CHC50221 Diploma of School Age Education and Care

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# Modification History

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| **Release** | **Comments** |
| Release 1 | CHC502XX Diploma of School Age Education and Care supersedes and is not equivalent to CHC50221 Diploma of School Age Education and Care.  Major change to replace CHCPRT001 Identify and respond to children and young people at risk with CHCPRT025 Identify and report children and young people at risk in the core. |

# Qualification Description

This qualification reflects the role of educators who are responsible for the day-to-day running of a regulated school age education and care service in Australia. They plan, implement and manage programs across all areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. Educators have responsibility for the supervision of volunteers and/or other staff.

Educators in this context work in outside school hours care and vacation care.

To achieve this qualification the individual must have completed a total of at least 280 hours of work with school age children in a regulated children’s education and care service in Australia. The total number of hours may be applied collectively across all units of competency that include a requirement for workplace hours.

*State and territory jurisdictions may have specific regulatory requirements regarding qualifications for school age care educators.*

# Entry Requirements

There are no entry requirements for this qualification.

# Packaging Rules

### Total number of units = 23

* 15 core units
* 8 elective units, consisting of:
* at least 5 units from the list below
* up to 3 units from the electives listed below, elsewhere in the CHC Community Services Training Package, or any current Training Package or accredited course.

The selection of electives chosen must be guided by the job outcome sought, local sector requirements and the complexity of skills appropriate to the AQF level of this qualification.

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| Core Units | |
| BSBLDR523 | Lead and manage effective workplace relationships |
| CHCCCS007 | Develop and implement service programs |
| CHCDIV002 | Promote Aboriginal and/or Torres Strait Islander cultural safety |
| CHCDIV003 | Manage and promote diversity |
| CHCLEG003 | Manage legal and ethical compliance |
| CHCPRP003 | Reflect on and improve own professional practice |
| CHCPRT025 | Identify and report children and young people at risk |
| CHCSAC006\* | Support children to participate in school age care |
| CHCSAC007 | Develop and implement play and leisure experiences in school age care |
| CHCSAC008 | Work collaboratively and respectfully with school age children |
| CHCSAC010\* | Foster holistic learning, development and wellbeing for school age children |
| HLTAID012 | Provide First Aid in an education and care setting |
| HLTFSE007 | Oversee the day-to-day implementation of food safety in the workplace |
| HLTWHS003 | Maintain work health and safety |
| SISXPLD005 | Facilitate inclusion for people with disability |

\*A mandatory workplace requirement is specified in this unit.

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| Elective Units | |
| BSBHRM413 | Support the learning and development of teams and individuals |
| BSBOPS502 | Manage business operational plans |
| BSBPEF502 | Develop and use emotional intelligence |
| BSBSUS511 | Develop workplace policies and procedures for sustainability |
| CHCCOM002 | Use communication to build relationships |
| CHCDIS016 | Develop and promote positive person-centred behaviour supports |
| CHCCCS038 | Facilitate the empowerment of people receiving support |
| CHCDIS018 | Facilitate ongoing skills development using a person-centred approach |
| CHCFAM002 | Work with a child-focused approach |
| CHCMGT007 | Work effectively with the Board of an organisation |
| CHCPOL002 | Develop and implement policy |
| CHCPOL003 | Research and apply evidence to practice |
| CHCPRP001 | Develop and maintain networks and collaborative partnerships |
| HLTFSE001 | Follow basic food safety practices |
| SISXCAI007 | Assist with activities not requiring equipment |
| SISXEMR004 | Coordinate emergency responses |

# Qualification Mapping Information

CHC502XX Diploma of School Age Education and Care supersedes and is not equivalent to CHC50221 Diploma of School Age Education and Care.

# Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>